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## **Use of Collections Library Needs of Library Users in the First State Junior High School (SMPN 1) Limapuluh at North Sumatera Indonesia**

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### **Abstract**

This study aims to identify the availability of collection of books in the library is able to meet the information needs of users. The study was conducted at SMPN 1 Limapuluh Library. This research is a descriptive study, with the questionnaire as a data collector. The number of samples is selected to be the respondent is 82 students. The results showed the use of the library collection at SMPN 1 Limapuluh categorized enough. Although the availability of the number of books the library is fairly adequate and sufficient, but the collection is still less useful for the user's information needs. In addition, the role of students in the process of procurement of the collection is still considered lacking, is caused by the users never included in the procurement of collection. For sophistication collection, a collection of books in the Library of SMPN 1 Limapuluh still considered lacking, and a collection of supporting materials provided less aid the assignment of teachers.

**Keywords:** library; books collection; user's needs.

### **1. Introduction**

The school library is one of the facilities and amenities should be available in schools as a source of insight or knowledge for learners to support success in school.

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Taking into account its function, the library has a very important role. According to Jonner the school library has four general functions, namely: 1) Function instructive is the overall all facilities, school library facilities and infrastructure, especially the collection to help students in the learning process; 2) The informative function of the school library is seeking the provision of a collection that is both telling the things that relate to the interests of teachers and students; 3) The function of creation is not the main function, but very important position in improving the intellectual and inspiration; 4) The function of research to make the collections of the school library into a material to conduct studies or surveys that are simple [1]. These functions through a library presence aimed capable of accelerating the achievement of national education include increased intelligence, knowledge and skills of students. As mentioned above, the school library presents a collection of library materials that can be used by students and teachers as supporting teaching and learning. Therefore, the library collection is a very important part in a library.

The library will successfully carry out the purposes formatif, which support the teaching and learning process, if it has a library collection that fits the needs of the user. The issue of the relevance of the library collection to user requirements is a major prerequisite that makes the presence of the library can be utilized optimally. It is not enough only relevant, a good library collection should also be varied. The school library should have a varied collection. Generally, that makes use of the library at the school less than optimal is the lack of variety of collections. These conditions in turn makes students lazy to visit the library, and considers the school library as a place that is not interesting. This results in low student interest in reading, which of course also affects the quality of student learning. Therefore, the availability of a varied collection is essential to be able to create a pleasant state of school libraries, thus encouraging students to visit, and even make the school library as a "playground". In line with the above, one other issue that is also important to note is, provided the school library collection also needs to be carefully selected, customized to the needs of the curriculum and the development of science and technology. So not only aspects of quantity and relevance of the collection, but also needs to be aligned with the interests of the teaching curriculum. This needs to be done in order to further optimize the use of students in the learning process.

One school libraries in North Sumatra is the Library of SMPN 1 Kota Limapuluh. This library has recorded an active member (until now), there were 445 people. From the data derived from the "Parent Book Library", an unknown number of collections to 2013 amounted to 1373 titles with 11 104 copies, which consists of a textbook (textbook and supplementary textbook) amounted to 74 titles with 8306 copies, books of fiction (novels , short stories, poems, plays, fairy tales) totaling 250 titles with 760 copies, reference books totaling 950 titles with 1900 copies, and periodicals (newspapers, magazines, education, youth magazines) amounted to 99 titles with 138 copies, and the number of loan collection day up to 40 copies with 40 titles. Noted if the number of library visitors per day about 40 students. Looking at the number of students who access this library, it appears there is a problem in terms of optimizing the role of libraries. The number of students who access the library is still relatively small when compared with the number of school students in all, which means that students do not make a school library as a source of knowledge.

Given the importance of the library's role in the launch and strengthen teaching and learning in schools, need to be examined to provide an understanding of the extent of the availability of the collections of the Library of

SMPN 1 Limapuluh able to meet the information needs of the user (in this case the students). This then becomes the focus of this study, to later be able to conclude whether or not the collection of the Library of SMPN 1 Limapuluh can support the process of teaching and learning in school or not, so it can provide input to the school, particularly the school library?

## **2. Review of Theoretical**

In a holistic perspective, Darmono describes the school library as an integral part of the overall school program, which together with other components also determine the success of the process of education and teaching [2]. In supporting the teaching and learning activities, the library provides materials libraries in the form of printed materials such as books, magazines / journals, maps, newspapers, written works in the form of monographs that have not been published, as well as material non prints such as photos, movies, audio cassettes, songs and so on [3].

The school library as a source of information has a purpose that does not deviate from the purpose of the school as their parent institutions. The main purpose of the existence of a school library is to meet the needs of users of information and knowledge that students, teachers and school employees. Not only the collection and processing of library materials, but to help students complete school assignments by providing collection in accordance with the school curriculum. In user specific, Joseph identify the purpose of the school library which he describes as follows [4]:

1. To encourage and accelerate the process of reading the students' mastery of technique.
2. Helping creative writing for students with the guidance of teachers and librarians.
3. Develop interests and reading habits of the students.
4. Provide a variety of resources for the benefit of the implementation of the curriculum.
5. To encourage, stimulate, nurture, and encourage reading and spirit of learning for students.
6. Expand, deepen and enrich students' learning experience by reading books and other collections containing science and technology, provided by the library.
7. Providing wholesome entertainment to fill your free time with reading, especially books and other reading materials that are creative and light, like fiction, short stories, and more.

Based on the above it can be seen that the school library aims as a learning resource by providing various resources for the benefit of the implementation of the school curriculum to foster students' interest in reading, broaden and enrich students' learning experiences, so as to create students who are educated, educated and cultured and support the achievement of education. school library.

Besides having a goal, the school library has a function which in outline is as a center of learning and searching

for information needed by students and teachers, both on issues that relate directly to the subject (textbooks) and other supporting materials, text books by the library. By Surachman, school libraries as a means of learning resources have the following functions [5]:

1. Center of teaching and learning activities to education as stated in the school curriculum.
2. Simple research center that allows students to develop creativity and imagination.
3. Central to read books that are recreational and leisure time (books entertainment).
4. Center of independent learning for students.

Grouping more comprehensive library functions performed by Herman [6] and Joseph [4]. In contrast to understanding the function of the school library is delivered Surachman above, which only includes educative function (learning and teaching), creative (to develop creativity and imagination of the students) and recreational (leisure time), they describe the school library has many functions others, which are [5]:

1. The function of the information, seek the procurement of library collections that are "telling" the things that relate to the interests of the students and teachers.
2. Function Research, help students in the implementation research related to the simple nature of subjects studied / taught.
3. Functions of Culture, the school library is a place to preserve their culture, a good culture of local, regional and national levels.
4. Function documentation, the school library into a documentation center of the school of the activities of the school students and teachers.

Based on the description of the function of school library at the top, it can be seen that the presence of school libraries not only as information but also as a means of educational, development of creativity, recreation and entertainment, culture, documentation and research that aims to help students and teachers in the process of learning teach. In addition, the school library also serves independent learning center for students.

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1. The function of the information, seek the provision of library collections that are "telling" the things that relate to the interests of the students and teachers.
2. Recency, in the development of information materials need to be anticipatory to the development of science and the field of scope of the library itself.
3. Ratio of titles, users, and specialization in, more or less material or collection of information that must be owned by a library should be assessed by the number of users, number of titles, specialization fields, and budget.
4. Does not conflict with politics, ideology, religion / belief, race, or class. To keep all possibilities of conflict, either
5. The social conflict, religion, race, or politics, then the materials planned information or to obtain a library should be carefully selected. This was due, not least of books, magazines, CDs, cassettes, and the results were contrary to government policy, religion, politics, and culture of our society.
6. Quality, planned information materials should meet the requirements of quality, for example, related to the subject, the author's reputation, and the reputation of the publisher. Similarly diperhatikn physical need information materials such as paper, ribbon, lay out, label, color, cover, and more.
7. Objects scientific, collection or a library of information materials are expected to support the scientific activities of potential members and in accordance with the vision and mission of their parent institutions.

Based on the above can be explained that a collection or library in providing information should consider a few things, namely compatibility information to user needs. In addition, attention to the content of information to be administered, must not conflict with politics, ideology, religion, race, or class, which in the context of school libraries could mean that the content of the information provided must not conflict with the ideal to be achieved through learning education curriculum national. For the information materials will be planned by a library

should be carefully selected.

### **3. Methods**

This study is a descriptive study. The study population was all students of class VII and VIII SMPN 1 Limapuluh is a member of the library that there were 445 students. Class IX is not included in the population due to have been completed UN (National Examination). To determine the amount of sample used Slovin method, researchers used a margin of error that can be tolerated by 10 percent, the obtained amount of a sample of respondents is 82 students. Therefore, the structure of the study population are strata, the sampling technique used is proportionate stratified random sampling, with details of 40 students of class VII and the rest, 42 eighth grade students elected to study respondents. The source of the data used in this study is derived from the primary data, ie data obtained directly from respondents through questionnaires. Meanwhile, the type of data collected in this study is data related to other research variables: the use of the school library collection. All data derived from questionnaires processed to produce answers that will presentate description. Data were collected from questionnaires were analyzed using descriptive methods. Data obtained to determine the percentage, then analyzed and presented in descriptive form.

### **4. Results and Discussion**

In the results and discussion of this, the data analysis will be divided into several sub-analysis of each sub-parts adapted to the order of the indicators contained in the questionnaire study.

#### **4.1 Type collection**

To determine the type of collection is often used by students can be seen in table below:

**Tabel 1:** Collection is Often Used by Students

No	Answer Options	Frequency	Percentage
1	Books of fiction	46	56
2	Non-fiction books	31	38
3	Reference book	3	4
4	Periodicals	2	2
Total		82	100.0

Based on the above table it is known that the use of the type of collection by students as many as 46 respondents (56%) take advantage of the type of collection of fiction (novels, poems, plays, stories, short stories). A total of 31 respondents (38%) utilize the collection of nonfiction (about science). A total of three respondents (4%) utilizing the reference collection (Dictionary, Encyclopedia, Atlas), while two respondents (2%) utilize a

collection of periodicals (newspapers, magazines, Tabloit Education, Journal). From the distribution of the above data, the library collection of the most accessible by students is a kind of fiction. This means that the school library has been pretty good play recreatif function. Just on the other hand, it can be seen also when the number of students who use the school library for the sake of science, through the borrowing of books non-fiction and reference, is still not very optimal.

**4.2 Availability of collections**

**4.2.1 Number of library collections**

To see the respondents' assessment of the amount of collection available at the library of SMP Negeri 1 Limapuluh can be viewed through the following table:

**Table 2:** Number of Library Collections

No	Answer Options	Frequency	Percentage
1	Very inadequate	12	15
2	Adequate	49	60
3	Less insufficient	21	25
4	Insufficient	0	0
Total		82	100.0

Based on the above data, the majority of survey respondents feel that the school library collection SMPN 1 Limapuluh insufficient, the number of respondents who said it reached 49 students, or 60 percent of total respondents. Only, although the majority of respondents have a positive assessment (enough), they found quite a lot of respondents who feel that the school library collection is insufficient. The group of respondents stated that it numbered 21 students, or about 25 percent of total respondents. Meanwhile, the rest being divided groups of respondents stated that the library collection is very adequate, ie by 12 students, or 15 percent of the respondents, and none of the students who feel that if the collections are not sufficient, which of course it is positive for the school library.

**4. 2.2 Availability of collections assist task completion**

To find the collections of the library can help the assignment of teachers can be seen in table below:

According to the table above, we can see the answers of respondents about, whether the collection is available to help students' task completion. The results showed that at 51 students or 63% of the total respondents said collection provided less assist students in completing the task of the teacher, 25 respondents (30%) state aid, 5 respondents (6%) expressed less helpful, and 0 respondents (0%) expressed no help. Of the percentage of answers obtained, it can be interpreted that the majority of survey respondents at 63% of the total respondents,

stating if the collections available at the Library of SMP Negeri 1 Limapuluh less can help students' task completion.

**Table 3:** Collections Assist Task

No	Answer Options	Frequency	Percentage
1	Very helpful	5	6
2	Help	25	30
3	Less help	51	63
4	Not helpful amount	1	1
Total		82	100.0

### **4.3 Procurement collection**

#### **4.3.1 The Role of students in procurement collection**

Procurement library collection is of the type collection that can be utilized by the user. To see whether the respondents' assessment Library SMP Negeri 1 Limapuluh ever work with students in the procurement of the collection can be seen in table below:

**Table 4:** The Role of Students in Procurement Collection

No	Answer Options	Frequency	Percentage
1	Always	0	0
2	Ever	0	0
3	Sometimes	0	0
4	Never	82	100
Total		82	100.0

According to the table can be seen respondents on the role of students in the procurement of library collections, where the results showed 82 respondents (100%) said never, 0 respondents (0%) stated sometimes, 0 respondents (0%) said that they had, while the respondents 0 (0%) state always. Of the percentage of answers obtained, it can be interpreted that as much as 100% of respondents stated that he was never included in the collections of the procurement process. Library should engage students in the procurement of collections, the collections according to user needs at the library.



#### 4.3.2 Recency collection

To find out how the recency of the collections of the library can be seen in table below:

**Table 5:** Recency Collection

No	Answer Options	Frequency	Percentage
1	Very advanced	5	6
2	Advanced	33	40
3	Less sophisticated	40	49
4	Edge amount	4	5
Total		82	100.0

According to the table above, we can see the answers of respondents about recency collections of the school library, where the results showed that 40 respondents (49%) stated that the collections are less advanced, 33 respondents (40%) stated recently, 5 respondents (6%) stated very recently, while 4 respondents (5%) states are not up to date.

Of the percentage of answers obtained, it can be interpreted that 49% of respondents said the collections of the library are classified less advanced. Although the number of collections are sufficient, but the collection there is a collection of old (out of date), so that the knowledge contained less sophisticated.

Library should melayankan collections with the latest issue to support the suitability of the collection to the needs of users at the library.

#### 4.4 Relevance collection

Relevance is the suitability of the documents obtained from resources so as to meet the needs of its users. If the library as a means of providing information, dissemination of information, and information retrieval has been able to meet the demanding needs of its users by providing information collection in accordance with the applicable curriculum in schools, libraries can be said to be successful.

##### 4.4.1 Collection compliance with school curriculum

Compliance is available in library collections with curriculum running in the school is expected to be able to help achieve national education goals.

To determine whether the collection is available in the library of SMP Negeri1 Limapuluh according to the school curriculum can be seen in table below:

**Table 6:** Collection Compliance with Curriculum

No	Response Options	Frequency	Percentage
1	Very appropriate	11	13
2	Appropriate	52	64
3	Less appropriate	19	23
4	Not appropriate	0	0
Total		82	100.0

Based on the table above, we can see the answers of respondents about the suitability of the collection with a curriculum that run in schools, 52 respondents (64%) chose the answer accordingly, 19 respondents (23%) chose the answer is less appropriate, 11 respondents (13%) chose the answer is very appropriate, and 0 respondents (0%) stating it is not in accordance with. Of the percentage of answers obtained, it can be interpreted that as many as 64% of respondents said suitability collection with ongoing curriculum in schools. This suggests that the availability of the collection at the Library of SMP Negeri 1 Limapuluh are in accordance with the school curriculum. Libraries do with the collection development activities of the selection and procurement of library materials related to the educational program in accordance with the curriculum.

#### 4.4.2 Usefulness collection on information needs of users

To determine the benefits for the collection of information needs can be found at table below:

**Table 7:** Usefulness of Information of Library Collections

No	Answer Options	Frequency	Percentage
1	Very Useful	5	6
2	Useful	25	30
3	Less Useful	52	64
4	Not Useful	0	0
Total		82	100.0

According to the table above can be seen on the respondents' answers benefits for the collection of information needs, as many as 52 respondents (64%) expressed less than helpful. A total of 25 respondents (30%) stated helpful. A total of five respondents (6%) expressed very helpful. More respondents from 0 (0%) reported no benefit. Of the percentage of answers obtained, it can be

interpreted that only 6% of respondents stating that the collections available at the Library of SMP Negeri 1 Limapuluh very useful, so it can be considered poor. Because the collection is less useful for the students.

#### **4.4.3 Meeting the needs user tasks**

To determine whether the collections meet the needs of the task users can be seen in table below:

**Table 8:** Meeting the Needs User Tasks

No	Answer Options	Frequency	Percentage
1	Very meet	11	13
2	Meet	14	17
3	Less meet	56	69
4	Does not meet the Amount	1	1
Total		82	100.0

According to the table above can be seen on the respondents' answers meeting the needs of the user tasks, 56 respondents (69%) expressed less fulfilling, 14 respondents (17%) state meet, 11 respondents (13%) stated very fulfilling, and 1 respondent (1%) stated are not met. Of the percentage of answers obtained, it can be interpreted that only 13% of respondents said the collections of the library is very fulfilling, so it can be considered unfavorable because the less meet the needs of user tasks. The collections in the library cannot help library users complete the task. Users need a source of accurate and valuable information to support the work it does. This means that the library has not been able to carry out one of its functions is the function of research at SMP Negeri 1 Limapuluh.

## **5. Conclusions and Recommendations**

### **5.1 Conclusion**

Utilization of the collection at the library of SMP Negeri 1 Limapuluh categorized enough. It can be seen from the type of collection is often used by students is a book of fiction (Novel, Poetry, Drama, Fairy tales, short stories).

Although the availability of the number of books in the library is fairly adequate, the number of collections available in libraries are sufficient, but the collection is still less useful for the user's information needs. The role of students in the procurement

Although the availability of the number of books in the library is fairly adequate, the number of collections available in libraries are sufficient, but the collection is still less useful for the user's information needs. The role

of students in the procurement of the collection is still considered less, since users are never included in the procurement of collection. To sophistication is still considered less sophisticated collection and a collection of supporting materials provided less aid the assignment of teachers. Correspondence between the collections of the school curriculum is good enough. This is evidenced from the results obtained as much as 64% stated that the collections of the Library of SMP Negeri 1 Limapuluh are in accordance with the curriculum that runs in school. But as many as 49% said update collection with the information needs of users categorized enough. Meeting the needs of the user information categorized not good because the collections did not meet the needs of users. Collections are still significantly less meet the needs of user tasks.

## **5.2 Suggestions**

Library SMP Negeri 1 Limapuluh expected to understand the demands the information needs of their students, such as the need for the assignment of teachers to conduct user needs analysis so that the library of SMP Negeri 1 Limapuluh was successful implement the objectives and functions.

Seeing the existing conditions, should Library SMP Negeri 1 Limapuluh must perform additional collections by taking into account the needs of users, the quality and quantity, so that the collections become useful and up to date. Students become motivated to come more often to the library to take advantage of the collection. So that the collection is available to meet the needs user tasks.

In maximizing the use of the library's need for a special time to the library arranged by the head of the library. The frequency of visits may be increased if the library is able to attract the attention of users by providing appropriate and timely collection to user requirements and provides a collection of useful and accurate for the user's information needs.

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